

**Participant's ID number**

A	1	1	1	3	
---	---	---	---	---	--

**LISTENING (10 points)**

**Time: 15 minutes**

*Task 1. You will hear five short extracts in which people are talking about holiday accommodation. For questions 1–5, choose from the list (A–H) each speaker's first impression of the accommodation. Use the letters only once. There are three extra letters which you do not need to use.*

*You will hear the recording twice.*

<p>1. Speaker 1 ...<b>D</b>...</p> <p>2. Speaker 2 ...<b>A</b>...</p> <p>3. Speaker 3 ...<b>F</b>...</p> <p>4. Speaker 4 ...<b>C</b>...</p> <p>5. Speaker 5 ...<b>B</b>...</p>	<p><b>A</b> the size of the building</p> <p><b>B</b> how peaceful the surroundings were</p> <p><b>C</b> how impressive the setting was</p> <p><b>D</b> how suitable the location was</p> <p><b>E</b> how beautiful the scenery was</p> <p><b>F</b> how comfortable the furnishings were</p> <p><b>G</b> how well-equipped the accommodation was</p> <p><b>H</b> how welcoming the people were</p>
--	---

*Task 2. You will hear an interview with a travel writer called Anna Bryant, who is talking about what to do when visiting other countries. For questions 6–10, choose the best answer (A, B or*

*C). You will hear the text twice.*

6. Before travelling to another country, Anna always tries to...

**A** watch people practising their traditions.

**B** talk to someone from that country.

**C** do some background reading.

7. How does Anna feel about her language skills?

**A** regretful that she didn't pay more attention at school

**B** confident that she can communicate fairly easily

**C** amazed by how many languages she has acquired

8. How did Anna overcome culture shock when she lived abroad?

**A** by studying the culture carefully

**B** by getting to know local people

**C** by establishing a routine

9. How did Anna feel when she was at the Lantern Festival?

**A** astonished that she had never heard about it

**B** anxious to remember every moment of it

**C** eager to participate in it

**10.** What does Anna say about the book she is writing about culture?

**A** She is disappointed in her progress so far.

**B** She is keen to get feedback from people she knows.

**C** She is unsure about including her own experiences.

**Participant's ID number**

A	1	1	1	3	
---	---	---	---	---	--

**READING (10 points)**

**Time: 25 minutes**

*Task 1.* Read the article about the Greek Alphabet and then choose the best option for each statement (1-5). **T** – for true statements, **F** – for false statements.

**THE GREEK ALPHABET**

Alphabet is a number of letters used for writing. The name means exactly what the term ABC's means as a name for the 26 letters of the alphabet. The word comes from alpha and beta, the first two letters of the Greek alphabet. Most books, magazines, and newspapers are printed in the 26-letter alphabet called Roman. But the Romans did not invent it. They put finishing touches on a system that had been growing for thousands of years.

The Greeks came in contact with Phoenician traders, and learned from them the idea of writing individual sounds of the language. Sometime during the period before 800 B.C., they borrowed Phoenician symbols and modified them to form the Greek alphabet. The Phoenician alphabet included more consonants than the Greeks needed for their language, so they used the extra signs for vowel sounds. In this way Greeks improved on both Phoenician and Cypriot ideas because they could combine individual letters for both consonants and vowels to spell any word they wanted.

The Greeks took over the Phoenician names for their signs, and in most cases the signs themselves. The first letter of the Phoenician alphabet, and its name, *aleph*, meaning ox, became *A*, or *alpha* in Greek. The second letter, or *beth*, meaning house, became *B*, or *beta* in Greek. The Greeks later modified the shapes of these letters, adding and dropping some letters, to form the 24-letter Greek alphabet of today.

1. Alphabet is a series of characters used in a written language.

True

False

2. The word *alphabet* goes back to the Roman language

True

False

3. The Romans could not accomplish a sign system that had been developing for centuries before and created their own.

True

False

4. The Romans adapted Greek symbols for their signs in the alphabet.

True

False

5. The Greeks modified the shapes of the Roman characters to form the 24-letter alphabet of today.

True

False

*Task 2.* You are going to read an article about a Norwegian polar explorer. For questions 6-10, choose the answer (A, B, C or D) which you think fits best according to the text.

**ROALD AMUNDSEN REACHES THE SOUTH POLE**



The achievement of Norwegian polar explorer Roald Amundsen, who led the first expedition to reach the South Pole, has been somewhat overshadowed by the tragic tale of Captain Robert Scott. The Englishman's own party, believing themselves to be the first to the Pole, arrived there in January 1912, only to be welcomed by the sight of a Norwegian flag. Amundsen and his men had beaten them by little more than a month. On their retreat, Scott and his four dejected compatriots perished, their bodies not found until the following November.

Following their successful mission, Amundsen's party began their 11-week return journey, arriving in Hobart, Tasmania, in early March. He immediately despatched telegrams to inform the world of their achievement.

And the world was impressed. King George V sent a congratulatory telegram, even though Amundsen reached the Pole ahead of his own subjects, as did former US President Theodore Roosevelt. Having broken the news, Amundsen then set about supplying the *Daily Chronicle* newspaper in London, which had bought exclusive rights, with the full story of the expedition – even if his had been notably less eventful than Scott's devastating journey.

Some quarters were less than generous with their praise. Sir Clements Markham, the famous geographer, cast doubt on Amundsen's news, huffily declaring: "We must wait for the truth until the return of the *Terra Nova* [which was Scott's ship]." Ernest Shackleton, no stranger to Antarctica as a member of previous Scott expeditions, didn't share Markham's disdain, announcing that Amundsen's achievement made him "perhaps the greatest polar explorer of today".

6. What does the phrase *'The achievement has been overshadowed by the tragic tale'* in Paragraph 1 mean?

- A. The success was outweighed by Captain Robert Scott's team loss.
- B. The success was outweighed by the Englishmen, who came first.
- C. The success was darkened by the Englishmen, who set a camp in the South Pole
- D. The achievement has been darkened as the Norwegians lost to Englishmen.

7. The bodies of the Englishmen were...

- A. never found.
- B found in November 1912.
- C found the next year after their retreat.
- D were found by Norwegian polar explorer Roald Amundsen.

8. King George V sent a congratulatory telegram ...

- A to the English explorers as he was their king.
- B to Norwegians because the event was so overwhelming that he could not help praising them.
- C to Norwegians because Amundsen was not able to win the race.
- D to US President Theodore Roosevelt as they were friends.

9. The *Daily Chronicle* newspaper in London...

- A had no right to print Amundsen's full story of the expedition.

B printed only the story of Scott's devastating journey.

C printed a false story of the South Pole expedition.

D was contributed with the full story of the expedition by the Norwegian polar explorer.

10. All geographers and explorers...

A. praised Amundsen with his achievement.

B believed Amundsen was the greatest explorer.

C divided in the opinions on Amundsen's expedition.

D made no comments on the Norwegian South Pole expedition.

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

USE OF ENGLISH (20 points)

Time: 20 minutes

Task 1. For questions 1-12, read the text and decide which answer (A, B, C or D) best fits each gap.

The Best of Britain

It's time for the 'Planetsong Music Competition' again. Several British hopefuls are working hard ahead of the finals in Brussels in the hope of (1) \_\_\_\_\_ the contest for their country. Like the other contestants, Marcus Inman is excited to have an (2) \_\_\_\_\_ to represent his nation. He says that it's every boy's dream to perform for his country at the (3) \_\_\_\_\_ level. Marcus adds that he believes the contest is the most important music event of the year and that he feels he has a (4) \_\_\_\_\_ to do his very best for the UK.

Marcus isn't a newcomer to the music business, though. He was (5) \_\_\_\_\_ the lead singer of the noted heavy rock band, 'The Fortress'. His band's first album sold hundreds of thousands of copies and as a (6) \_\_\_\_\_ their first single, 'Missing a Piece of the Puzzle: (7) \_\_\_\_\_ number one in the music charts. After his huge achievement, Marcus (8) \_\_\_\_\_ his mind to take a short break from recording songs. However, he assures everyone that his new 'PlanetSong' ballad means he's well and truly back! He says that he is hoping that the judges will like his unique singing (9) \_\_\_\_\_ as much as the Brits do. Whatever happens, though, he has (10) \_\_\_\_\_ a promise that he will not (11) \_\_\_\_\_ even if he is unsuccessful this time around. We've got our fingers (12) \_\_\_\_\_ for you, Marcus!

- |   |                  |                      |                  |                     |
|---|------------------|----------------------|------------------|---------------------|
| 1 | A gaining        | B earning            | <u>C</u> winning | D beating           |
| 2 | A appointment    | <u>B</u> opportunity | C option         | D occasion          |
| 3 | <u>A</u> highest | B steepest           | C tallest        | D biggest           |
| 4 | A service        | <u>B</u> duty        | C job            | D task              |
| 5 | A lately         | B recently           | C currently      | <u>D</u> previously |
| 6 | A reason         | B cause              | C reaction       | <u>D</u> result     |
| 7 | A took           | <u>B</u> reached     | C arrived        | D grabbed           |
| 8 | A made up        | B put down           | <u>C</u> set out | D got on            |
| 9 | A way            | B kind               | <u>C</u> style   | D pattern           |

- |    |  |             |   |  |
|----|--|-------------|---|--|
| 10 | A taken                                    | B given     | <input checked="" type="radio"/> C made | D said                                     |
| 11 | <input checked="" type="radio"/> A give up | B hold back | C get out                               | D fall away                                |
| 12 | A stretched                                | B raised    | C folded                                | <input checked="" type="radio"/> D crossed |

*Task 2. For questions 13-20, read the text below. Use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line.*

<p>Lessons in Happiness meeting was held at Cromwell Secondary School last Tuesday in order to discuss the (13) _____ of 'Happiness' lessons in September. Head teacher Russell Groves believes that this idea may help to fight a (14) _____ rise in depression and anti-social behaviour among the pupils at the school. "21st century living has many new pressures and there is a growing (15) _____ to cope with them. We need to find new ways to help our teenagers with this problem," says Groves. Three teachers from the school travelled to America last term to receive (16) _____ on how to teach the new lessons. Aims include building up self-esteem, challenging negative ways of thinking and learning how to express thoughts clearly. Trials have shown that these things can improve class (17) _____ and exam results. Pupils will also be taught special (18) _____ exercises to keep them calm when their parents are arguing and stop them from blaming themselves for (19) _____ that they can't control, such as their parents getting divorced. If the lessons are (20) _____, the classes could become part of the regular school timetable.</p>	<p>(13) INTRODUCE</p> <p>(14) CONSIDER</p> <p>(15) ABLE</p> <p>(16) TRAIN</p> <p>(17) PERFORM</p> <p>(18) BREATH</p> <p>(19) SITUATE</p> <p>(20) SUCCESS</p>
--	--

**Transfer your answers to the answer sheet.**



**Participant's ID number**

A	1	1	1	3	
---	---	---	---	---	--

**WRITING (10 points)**

**Time: 30 minutes**

You recently saw this notice in an English-language magazine called Film of the Year. Reviews needed!

Have you seen any new film recently? If so, could you write us a review of the film you have watched? Include information on the actors, special effects and the plot and say whether you would recommend the film to other people.

The best reviews will be published next month.

*Write your review. Use 150-200 words.*

**Transfer your answers to the answer sheet!**



Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

LISTENING

1	A	B	C	(D) -	E	F	G	H
2	(A) +	B	C	D	E	F	G	H
3	A	B	C	D	E	(F) +	G	H
4	A	B	(C) -	D	E	F	G	H
5	A	(B) +	C	D	E	F	G	H
6		(A) +			B		C	
7		A			(B) +		C	
8		A			B		(C) +	
9		A			B		(C) +	
10		A			B		(C) +	

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов жюри \_\_\_\_\_

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

READING

Task 1					
+	1	T			
+	2	F			
+	3	F			
+	4	T			
+	5	F			
Task 2					
+	6	A	B	C	D
+	7	A	<del>B</del>	C	D
+	8	A	B	C	D
+	9	A	B	C	D
+	10	A	B	C	D

Оценочные баллы: максимальный – 10 баллов; фактический – 10 баллов.

Подписи членов жюри

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--

USE OF ENGLISH

1	A	B	(C) +	D
2	A	(B) +	C	D
3	(A) +	B	C	D
4	A	(B) +	C	D
5	A	B	C	(D) +
6	A	B	C	(D) +
7	A	(B) +	C	D
8	A	B	(C) -	D
9	A	B	(C) +	D
10	A	B	(C) +	D
11	(A) +	B	C	D
12	A	B	C	(D) +
13	INTRODUCTION +			
14	CONSIDERABLE +			
15	DISABILITY -			
16	TRAINING +			
17	PERFORMANCES -			
18	BREATHING +			
19	SITUATIONS +			
20	SUCCESSFUL +			

Оценочные баллы: максимальный – 20 баллов; фактический – 17 баллов.

Подписи членов жюри \_\_\_\_\_

Participant's ID number

A	1	1	1	3	
---	---	---	---	---	--



A 1 1 1 3

## WRITING

"Maleficent" is a breathtaking fantasy film directed by Robert Stromberg. It should be noted that the cast of the film is all-star: Angelina Jolie, Elle Fanning and others act there. 30

The story begins as a young fairy Maleficent from magical lands makes friends with a boy named Stefan from a neighbouring kingdom. One day Stefan betrays Maleficent. He cuts off her wings while she's sleeping and takes them to his king to assure him that he killed the most powerful fairy who doesn't allow to conquer magical lands. Eventually, Stefan becomes a new king as the ruler's successor. Meanwhile, the offended fairy plots her revenge. Maleficent comes to the castle and puts an unbreakable spell on Stefan's newborn daughter, princess Aurora. 122

In my opinion, the film has both stunning special effects and <sup>the</sup>impressive photography. Certainly, it gives the film a magical atmosphere that takes my breath away. Besides, the music is truly profound and sensitive.

Overall, "Maleficent" is a thrilling film that can make people feel like they're in a fairy tale, it truly deserves your attention. It's well worth watching so I'd recommend it both for children and adults for sure. 194



---

---

---

---

Оценочные баллы: максимальный – 10 баллов; фактический – \_\_\_ баллов.

Подписи членов жюри

**Participant's ID number**

A	1	1	1	3	
---	---	---	---	---	--